**Material 2 – Silhouettes (inside: feelings – outside: other senses).**

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| Why ? | The activities aim to encourage children to :  - describe themselves  - notice that all children have things in common  Targeted competences:  - I can talk about certain aspects of my own culture (CARAP, skills, S-4)  - I can consider what affects my attitudes, thoughts and feelings |
| What ? | The teacher models the drawing of the silhouette and explains the purpose of the lesson: put the feelings inside and the activities using the senses outside.  E.g. Inside: things that make me feel happy / sad  Outside: things I like to touch, taste, smell, hear, see  We suggest a child size silhouette is used first with all the class contributing ideas for the inside and outside.  Then the children have their own small size silhouette on individual paper. (child silhouette provided as a resource for this activity) |
| How ? | In pairs, children talk about their silhouette and how they filled it in.  Two pairs of children meet and share one interesting thing about what they have learnt about their partner. |
| Product | Completed silhouette |